

ST. XAVIER'S SENIOR SECONDARY SCHOOL, DELHI-54

Class : 5

SUMMATIVE ASSESSMENT 2

Marks: 50

Date: 24.02.2015

ENGLISH

Time: 1½ Hours

Note: All the answers should be done on the answer sheet.

Section - A

I. Answer the following questions :- (2 x3=6)

1. How does the author describe the Semal tree? When does it lose its leaves?
2. Narrate the tale that is told in the mountains when Kaafal berries begin to ripen?
3. State the lines from the poem that indicate the color of the garments that the weavers weave?

II. Answer these questions with reference to the context :- (1x2=2)

“Oh, I can fly, now I will bring father home before it is too late”

- a. How was the speaker able to fly?
- b. Why did the speaker want to bring father home?

III. Complete the following stanza :- (2)

1. Weavers weaving at fall _____

_____ of a queen.

a. Name the poem and the poet. (½+½=1)

IV. Complete the following sentences :- (1x2=2)

1. The semal tree provides the most beautiful branches

2. The males or drones do not work , the females lay eggs and

V. Write the meanings of the following and make meaningful sentences :- (1x2=2)

1. Immunity :
2. Gleefully :

Section – B

I. Tick the correct preposition :- (½ x6=3)

1. Will you do the sums (to/for) me?
2. I want a glass (of/off) milk.
3. Nikhil had a happy time (between/among) the boys of his own age.
4. Dina has been in Delhi (since/after) Feb 15.
5. We must complete the project (in/by) next Monday.
6. A road runs (along/by) the railway line.

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II. Fill in the blanks with the conjunctions given in the box :- (1/2x6=3)

or, so, till, whether, because, and, though

1. Do not leave _____ I come back.
2. Is she your sister _____ your friend?
3. Sipra failed _____ she was unwell.
4. It rained _____ I took a taxi.
5. Ask her _____ she wishes to come with us.
6. Be just _____ do not fear.

III. Underline the adverbs in the sentences and state their kinds:- (1x3=3)

1. Mary looked for her lamb everywhere.
2. The daffodils are very beautiful.
3. The king treated the queen kindly.

IV. Rewrite these sentences into indirect speech :- (1x3=3)

1. Carol said, "My sister speaks Japanese well."
2. The teacher said, "Monkeys love to eat bananas."
3. The salesman said to the customer, "Madam, I have a good scheme to offer you this evening."

V. Punctuate the following sentences :- (1x3=3)

1. Michelle asked, did they enjoy the show "
2. how beautiful is this Barbie doll
3. India Pakistan and Bangladesh constitute the Indian Subcontinent

Section – C

I. Read the following passage carefully and answer the questions:-

Sleep gives our body rest and relaxation. It is also important for our growth, rest and healing. Babies sleep the most as it is essential for their fast growth and development. As we grow older, the older duration of our sleep is reduced. During illness we need more sleep because our body needs rest to recover and heal.

During sleep, both our brain and the body enjoy rest, although our brain is not completely at rest. Our reflexes are still active. That is why we can turn on our sides, scratch ourselves if need be, or brush away a fly or an insect while asleep.

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Sleep has two phases REM and non—REM. During REM (Rapid Eye Movement) phase, the brain is more active and we have dreams. The non -REM phase is more useful, for it brings us greater rest.

Our activities during the day determine the quality and duration of sleep at night. The more active we are during the day, the better are the chances of sleep at night. The inability to sleep is called 'insomnia'. There may be several reasons for sleeplessness – worry, stress, overtiredness, disease or excessive intake of tea or coffee.

A quiet mind, warmth, reading a good book or meditation can help us get a good nights sleep.

Answer the following questions:-

(1x3=3)

1. Why is sleep very important for us?
2. Name the two phases of sleep. During which phase do we have dreams?
3. What may be the reasons for sleeplessness?

II Find words from the passage which mean the opposite of the following. (1/2 x4=2)

- | | |
|--------------------|----------------|
| 1. Increased _____ | 2. Worse _____ |
| 3. Lazy _____ | 4. Slow _____ |

III. Imagine you are Racheal. Your uncle has sent you a beautiful bicycle because you stood first in your class. You are delighted. Taking help from the notes given below, write a letter to your uncle thanking him and telling him why you liked it so much and how you are going to use it. (5)

- Beautiful gift
- always wanted it
- colour, size perfect
- will go to school on it
- also use to buy things for mom, and go to tuitions
- simply love it
- a 'dream come true'
